

Parent Engagement

There are a variety of ways the Center promotes ongoing communication:

- The Parent Handbook
- The Parent Info Board in the lobby
- Daily written and verbal communication given by the classroom - Tadpole Reports
- Phone calls
- "Parent-teacher" Conferences (once per semester)
- Notices and memos in the children's mailboxes and cubbies
- Center Events

Parents are welcome to participate in the classroom events.

Our center has an "open door policy" which means once you are enrolled, you can bring your child in to meet the teacher.

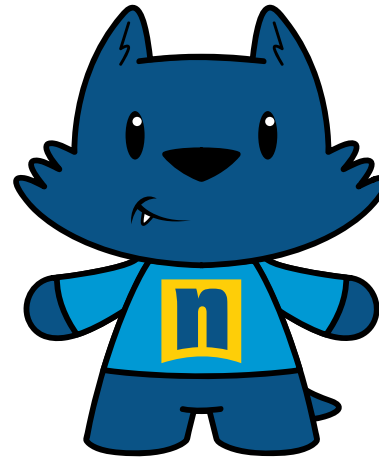


CACFP

We serve nutritious snacks and meals. Each meal is prepared under the CACFP (Child and Adult Care Food Program) guidelines to assure nutritional value. In accordance with CACFP, it's best to serve whole milk to children between the ages of 8 weeks -24 months and nonfat milk to older children. A quarterly menu is posted throughout the center and sent home. Lunch is prepared and delivered to the Center by the NCCC Food Service each afternoon. All meals are served family style. The children will be exposed to and encouraged to try a variety of different foods, table manners, and daily discussions. **We try our best to accommodate children with food allergies.**

Facts About the Center

- The Center is open all year round. The hours for Fall/Spring are 7:45am - 5:00pm Monday - Thursday and 7:45am - 4:00pm on Fridays. During the school year (September - June) we accept children from 8 weeks to 5 years old. For Summer care (June - August) we can accept children 8 weeks - 12 years old.
- The Center is a department of the Division of Student Services.
- We are licensed by New York State Office of Children & Family Services.
- All staff maintain degrees, certifications, and/or training in Early Childhood Education.



SUNY Niagara

John R. Oishei Child Development Center

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SUNY NIAGARA



Childhood is a journey not a race

Child Care Open to the Public!

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Sanborn, NY 14132

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sunyniagara.edu/child-development

SUNY NIAGARA

John R. Oishei Child Development Center

Our Mission Statement

The Niagara County Community College John R Oishei Child Development Center, consistent with the educational mission of the institution, provides high quality early childhood education and care. The Center uses the best practices of child development to foster the growth and learning of each child as an individual and member of the community. The Center works with families to build positive relationships and support their parenting skills and educational or career pursuits.

Child Development Center Philosophy

The Center uses developmentally appropriate practices to foster the growth and learning of each child as an individual and member of the community and with families to build positive relationships and support their parenting skills and educational or career pursuits.

Goals for the Children

- To instill a positive self-image in each child.
- To provide a safe, secure, accepting, and happy environment.
- To encourage children to become independent so that eventually they become pro-social, self-regulating, and positive contributing members of society.
- To respect each child as an individual who has special needs, capabilities, and potential.
- To foster the social, emotional, physical, cognitive, and language development of each child by:
 - Exposing the children to a variety of creative experiences
 - Engaging the children in their surroundings
 - Exploring the ability to learn through all 5 senses
 - Fostering language development through literacy rich environments

Child Care Fee Schedule

Infant Classrooms 2026-2027			
Income Level	1/2 Day	Full Day	Weekly
1. \$0 - \$30,000	\$70.00	\$80.00	\$390.00
2. \$30,000 +	\$75.00	\$85.50	\$415.00

Toddler Classrooms 2026-2027			
Income Level	1/2 Day	Full Day	Weekly
1. \$0 - \$30,000	\$64.50	\$75.00	\$365.00
2. \$30,000 +	\$70.00	\$80.00	\$390.00

Pre-Kindergarten Classrooms 2026-2027			
Income Level	1/2 Day	Full Day	Weekly
1. \$0 - \$30,000	\$60.00	\$70.00	\$340.00
2. \$30,000 +	\$64.50	\$75.00	\$365.00

School-Age Classrooms 2026-2027			
Income Level	1/2 Day	Full Day	Weekly
1. \$0 - \$30,000	\$55.00	\$65.00	-
2. \$30,000 +	\$60.00	\$70.00	-

***Three hours is part-day. Four hours or more is a full day.**

*Registration Fee: \$70.00 per year or \$40.00 per semester. Summer is an additional \$25 if needed.

*Fee Schedule is subject to change upon written notice prior to the commencement of a new semester

**You have the option of charging Tuition Fees to your Financial Aid.

***We also offer a SUNY Block Grant awarded each Fall when available. We also accept Social Services and VESID.

Creative Curriculum

We believe that children learn best when they are actively involved with materials and with others, therefore we place much emphasis on setting up the proper learning environment and building positive, meaningful relationships with children and their families.

The Infant Curriculum helps to develop early fine and gross motor skills based on the children's ages.

The Toddler Curriculum helps us to build relationships with children by creating meaningful daily routines and experiences that respond to individual children's strengths and interests. These early, positive interactions with caring adults can give young children the confidence they need to explore their surroundings and take delight in their day-to-day discoveries through all developmental areas: Social-emotional, physical, cognitive, and language.

The Preschool Curriculum forms the basis of a fully integrated program for 3- to 5-year-old children to successfully plan and implement a content-rich, developmentally appropriate program that supports active learning and promotes children's progress in all developmental areas: Social-emotional, physical, cognitive, and language.

Observation & Assessment

We do a monthly assessment for Infants, Toddlers, and Preschoolers for observation and assessment to plan and record the progress in 4 areas of child development. It gives the teachers a chance to improve the curriculum, adapt their teaching practices and the classroom environment, and make advancements on the overall program. It also is a comprehensive way to communicate the children's development and progress with families.

