

**Directions:** For each category, multiply the ranking score (low 1, 2, 3, 4, or 5 high) by the number in bold next to the weight and enter the category score at the bottom of the page. Add the category scores to determine the total score. At the end of the session, confer with your co-judges to confirm your scores, and give the results to the Facilitator.

	<b>Ranking</b>	<b>Table Display Appearance</b>	<b>Project Methodology</b>	<b>Written Content</b>	<b>Student's Presentation Style</b>	
(weight)	Score	(30%) <b>6</b>	(25%) <b>5</b>	(25%) <b>5</b>	(20%) <b>4</b>	
	1 (lowest)	Very poor visual presentation. Lack of craftsmanship, poor design and execution of display, or lack of relevance to the project. Distracting from or detracting from the point of the presentation.	Poor methodology. Inappropriate choice of methods. Methods do not match project/research design.	Problem/purpose/hypothesis: difficult to discern relationships of each. Lacks creativity and innovation. Has no significance to the field of study.	Student(s) seemed disinterested. Unable to answer questions. Poor grasp of project. Poor communication skills.	
	2	Poor visual presentation. Some elements lacking craftsmanship, poor design or execution of some aspects of the display, or some elements irrelevant to the project. May distract or detract from the point of the presentation for some viewers.	Fair methodology. Choice of methods not best fit for project/research design.	Problem/purpose/hypothesis: not cohesive. Demonstrates minimal creativity and innovation. Little relevance or significance to the field of study.	Student(s) unenthusiastic. Has difficulty answering questions. Has some understanding of project. Communication inappropriate or irrelevant. The class related to the display was at least mentioned.	
	3	Satisfactory visual presentation. Adequate craftsmanship, competent design and execution of the display, and all elements relevant to the project. Enhances interest or understanding of the project.	Methodology relevant. Research/project methods appropriate.	Problem/purpose/hypothesis: cohesive. Has some creativity and innovation. Moderately relevant and/or significant to the field of study.	Student(s) displays interest but limited engagement with audience. Able to answer questions with minimal depth. Communication appropriate and relevant. The link between the class taken and the content could have been elaborated upon more.	
	4	High quality visual presentation. Quality craftsmanship, strong design and execution of the display, and all elements relevant to the project. Strongly enhances interest and understanding of the project for viewers.	Methodology appropriate to problem/purpose/hypothesis. Good choice of project/research methods.	Problem/purpose/hypothesis: cohesive and able to determine relationships between them. Creative and innovative. Relevant and/or significant to the field of study.	Student(s) interested and engaged audience. Enthusiastic while discussing project. Answers to questions show good understanding of project. Good communication skills. The link between the class taken and the content of display was reasonably clear.	
	5 (highest)	Exceptional visual presentation. High quality craftsmanship, outstanding design and execution of the display, and all elements relevant to the project. Strongly attracts viewers and greatly contributes to their understanding of the project.	Methodology very appropriate for problem/purpose/ hypothesis. Research/project methods relevant, appropriate, and innovative; introduces new or expands on established ideas.	Problem/purpose/hypothesis: very cohesive and strongly related. Very creative and innovative. Significantly relevant to the field of study.	Student(s) very engaged and enthusiastic. Expresses ideas fluently. Answers to questions show profound understanding of project and critical thinking. Excellent communication skills. The link between the class taken and the content of the display was explicitly explained. Showed mastery of the material beyond the display.	
<b>Title/Student(s)</b>		<b>Appearance Score</b>	<b>Methodology Score</b>	<b>Written Content Score</b>	<b>Student's Presentation Style Score</b>	<b>Total Score</b>